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Vernon Elementary School 3665 Roche Avenue Vernon, Florida 32462

Steve Griffin, Principal Latina English, Assistant Principal

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will take the paper-based Florida Standards Assessments (FSA) on the dates listed on the back of this sheet.

- 4th and 5th Grade Writing April 2nd
- 3rd Grade ELA April 2nd and 3rd
- 4th and 5th Grade ELA May 1st and 2nd
- 3rd, 4th and 5th Grade Math May 6th and 7th
- 5th Grade Science May 8th and 9th

Your student will have an opportunity to participate in a practice session to become familiar with the item types and response formats he or she will see on the FSA assessments.

Please review the following policies with your student before testing:

- Electronic Devices—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), even if the devices are turned off or students do not use them. If your student is found with an electronic device, his or her test will be invalidated.
- Calculators Calculators are not permitted during Grades 3-6 Mathematics tests
- Testing Rules Acknowledgment—All FSA tests include a Testing Rules Acknowledgment printed in the student's test and answer book that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer book.
- Discussing Test Content after Testing—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: "Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test items or passages after the test. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on Facebook, Twitter, Snapchat, or Instagram." Please make sure your student understands that "discussing" test content includes any kind of electronic communication, such as texting, emailing, or posting to blogs or social media websites, etc. While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.
- Working Independently—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the Florida Department of Education (FDOE) employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- Leaving Campus—If your student leaves campus before completing a test session (for lunch, an appointment or illness, etc.), he or she will not be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- Testing Accommodations—If your student has an Individual Education Plan (IEP), a Section 504 plan, or is an English Language Learner (ELL), please contact the school to discuss the testing accommodations that will be provided for your student.

If you have any questions related to this test administration, you may contact Kaye Haddock at 850-535-2486. For more information about the FSA program, please visit the FSA Portal at www.FSAssessments.org. Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Parent Information Sheet

FSA Daily Administration Schedule		
Tuesday, April	2	
Grade 4, 5	Writing Test	120 minutes
Tuesday, April	2	
Grade 3	Reading – Session 1	80 minutes
Wednesday, A	pril3	
Grade 3	Reading – Session 2	80 minutes
Wednesday, M	flay i	Action in a surface of the second
Grades 4, 5	Reading – Session 1	80 minutes
Thursday, Ma	y 2	
Grades 4, 5	Reading – Session 2	80 minutes
Monday, May	6	
Grade 3, 4, 5	Math – Session 1	80 minutes
Tuesday, May	7	
Grade 3, 4, 5	Math – Session 2	80 minutes
Wednesday, I	May 8	
Grade 5	Science– Session 1	80 minutes
Thursday, Ma	у9	
Grade 5	Science- Session 2	80 minutes

FSA

The Florida Standards Assessment measures a student's achievement of the Florida Standards which specify the challenging content Florida students are expected to know and be able to do.

For more information, visit www.fsassessments.org

Reading

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Language and Editing

Writing

Text-Based Writing

Math Grade 3

Grade 3

- Operations, Algebraic Thinking & Numbers in Base Ten
- Numbers and Operations Fractions
- Measurement, Data and Geometry
 Grade 4
- Operations and Algebraic Thinking
- Numbers & Operations in Base Ten
- Numbers & Operations Fractions
- Measurement, Data and Geometry

Grade 5

- Operations, Algebraic Thinking & Fractions
- Numbers & Operations in Base Ten
- Measurement, Data and Geometry

Science

- Nature of Science
- Earth and Space Science
- Physical Science
- Life Science