



Advancement via Individual
Determination

What is AVID?

Watch this short video that explains AVID.

<https://www.youtube.com/watch?v=6u72XWNEqqo>

AVID

**College and
Career Readiness**

What is AVID?

Advancement Via Individual Determination (AVID) is an organization that holds students accountable to the highest standards, provides academic, and social support so students will rise to the challenge.

AVID Elementary

By teaching and reinforcing academic behaviors and higher-level thinking at a young age, AVID Elementary teachers create a ripple effect in later grades. Elementary students develop the academic habits they will need to be successful in middle school, high school, and college, in an age-appropriate and challenging way.

Children learn about organization, study skills, communication, and self-advocacy in AVID. AVID Elementary students take structured notes and answer and ask high-level questions that go beyond routine answers.

Examples of AVID Strategies and Learning Tools

Growth Mindset- the belief that if you work hard and try hard despite struggles and setbacks, you can and will succeed.

"Failure is an
opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude
determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try
new things"

"Failure is the
limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like
to be challenged"

"I can either do it,
or I can't"

"My potential is predetermined"

"When I'm frustrated,
I give up"

"Feedback and criticism
are personal"

"I stick to what I know"

I can
always
IMPROVE

I can
LEARN from
my MISTAKES
and FAILURES

WHAT IS YOUR
MINDSET?

I
PERSEVERE
when I am
FRUSTRATED

I can have a
POSITIVE
ATTITUDE

I will
EMBRACE
CHALLENGE

I can
EXERCISE
my MIND

I can
DO
MY BEST

I can
LEARN
from others

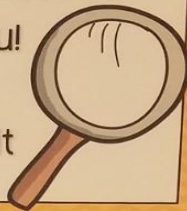
DRT I can!

• leadership development (virtual)
• TableGators 4-H Club - meat science (virtual)
• Farm to Table 4-H C-2 - plant science (virtual)
• Randy Randy 4-H C11 - dogman (virtual)
• Washington County 4-H is open to all youth ages 4-18 years old. Each club may have an

Chick Chick 4-H Club - poultry (vocal) & (person)
Chick Chick 4-H Club - beef, swine (vocal) & (person)
Chick Chick 4-H Club - horses (vocal) & (person)
Chick Chick 4-H Club - gardening (person)
Chick Chick 4-H Club - (person)

Those, please visit our WashCo4-H website describing each club: <http://sites.google.com/site/washco4h> home. You'll find a link to enroll in Washington County 4-H at the site. If you have any questions, contact Julie Pigott Dilard, UW/IFAS Extension, Washington County, at 850-618-6180 or juliedilard@ufl.edu.

Amazing things
are happening.
Notice and take it
all in!



Look at the results of your test. What happened? Was your hypothesis supported?

Results



**"Courage is being
scared to death
and saddling
up anyway."**

-John Wayne

"Believe you can... and you are halfway there!"

-Theodore Roosevelt

"Many of life's failures are people who did not realize how close they were to success when they gave up."

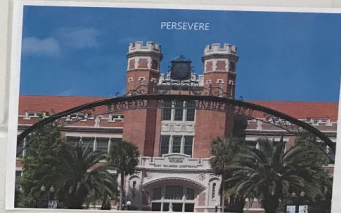
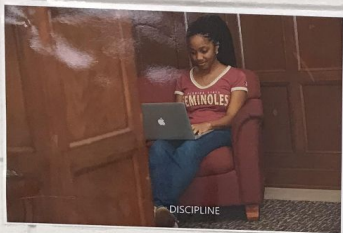
-Thomas Edison

College and Career Readiness Displays

Florida State University

Go Noles!





University of Florida

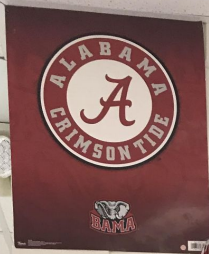
Go Gators



University of Alabama

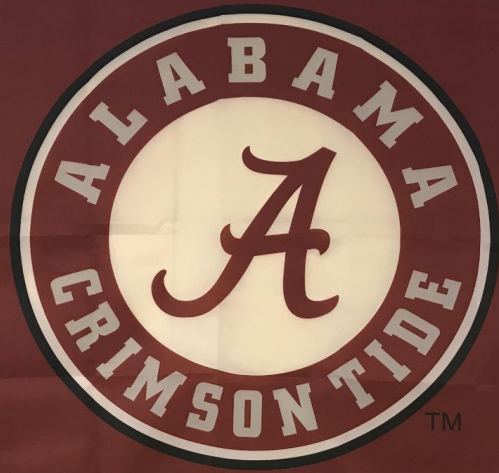
Roll Tide





Ms. Galloway



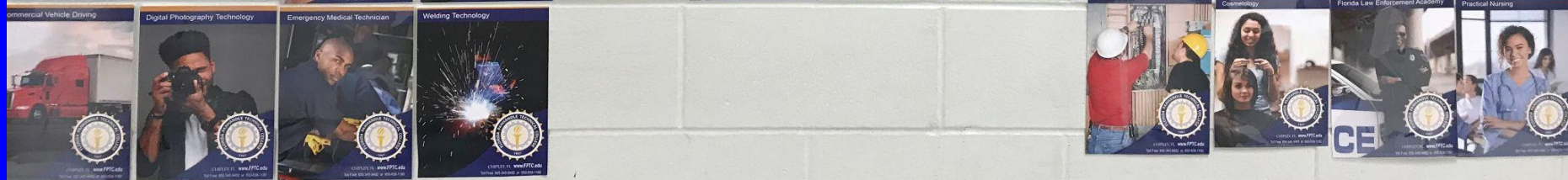


respect
♥

Anthony
Respect+

Richard
RESPECT



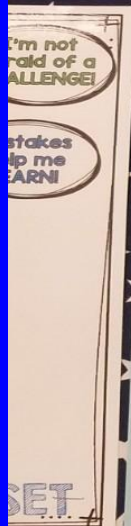




Go

Indians





What is WICOR?



Here is a short video that explains WICOR

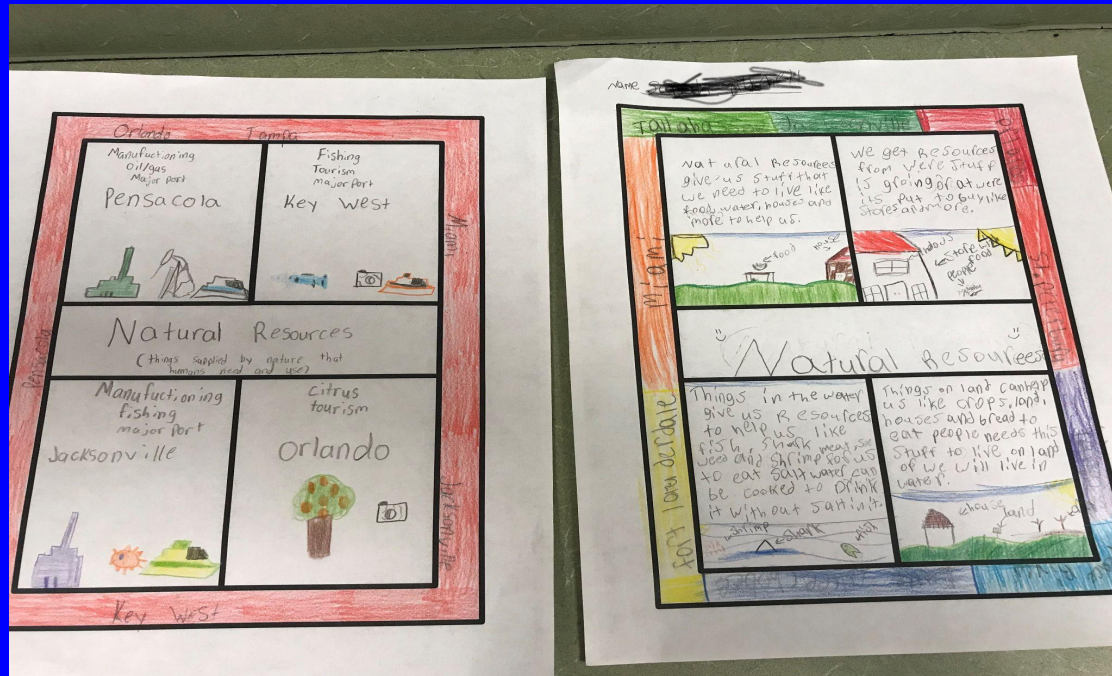
<https://www.youtube.com/watch?v=tGsONd9JLgw>

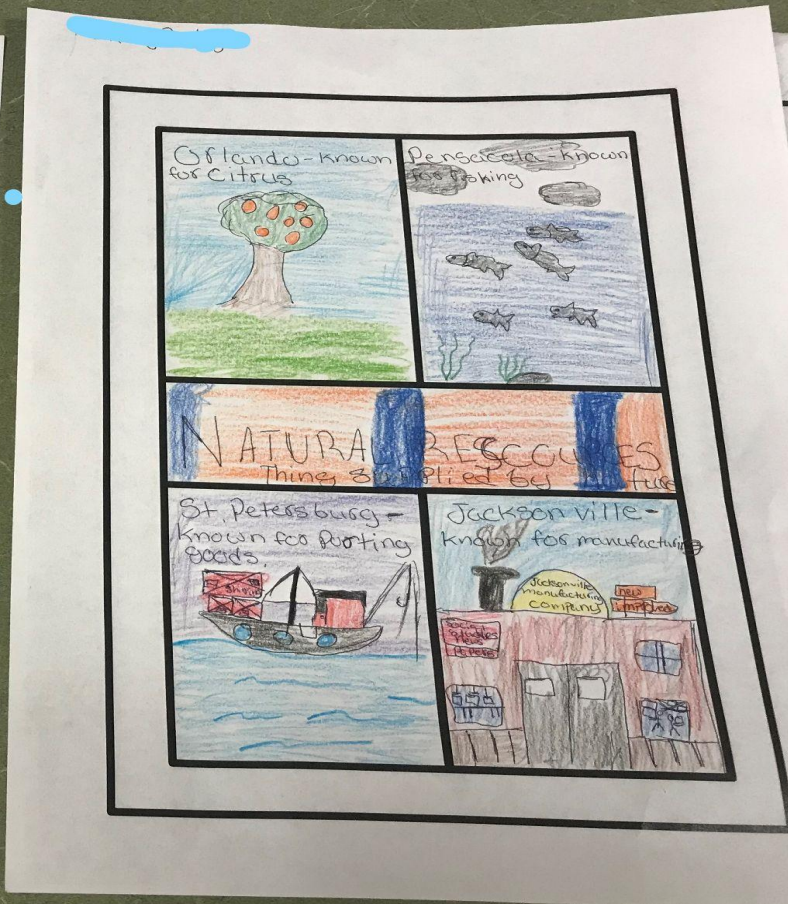
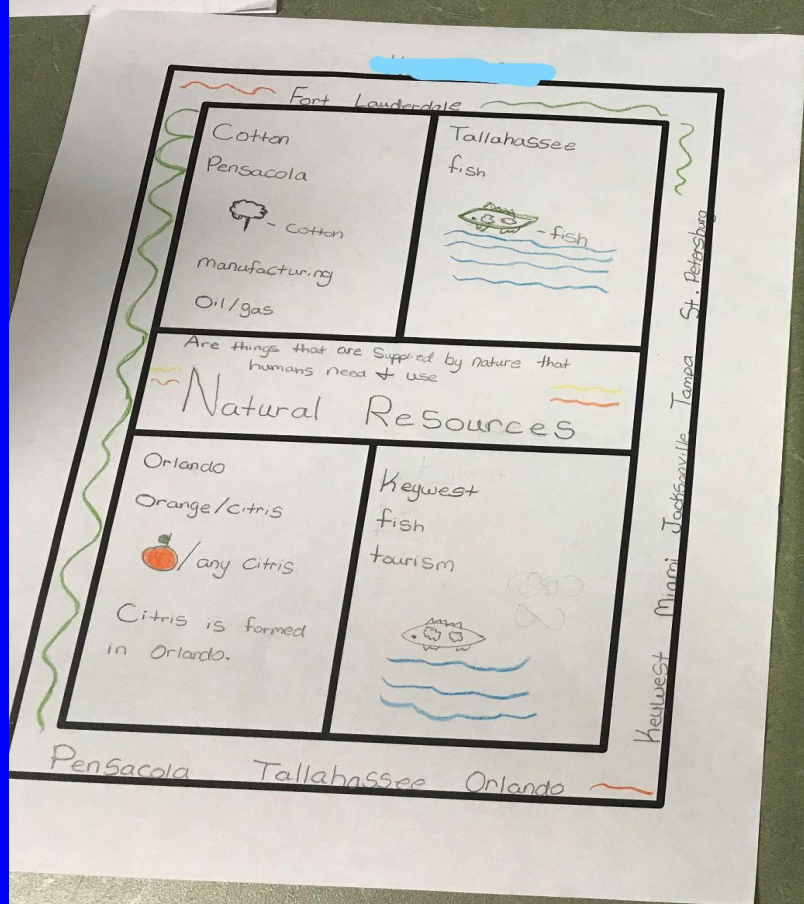
AVID One Pagers Explained

<https://www.youtube.com/watch?v=b0mUf1OINaY>

<https://www.youtube.com/watch?v=O4lv4uYG1DU>

AVID One Pagers





AVID Notes

A short video explaining
AVID notes

<https://www.youtube.com/watch?v=eESojTn5oH8>

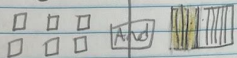
Decimals

October 6
2021

Place Value

Whole Numbers	Part of Fraction
Ten One's	Tenths Hundredths Thousandths

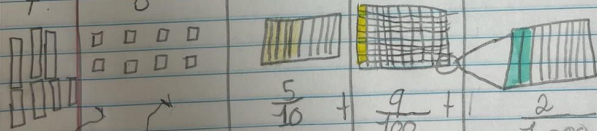
6 4



$$6 + \frac{4}{10}$$

Six and four tenths

7 8 5 9 2



$$70 + 8 + \frac{5}{10} + \frac{9}{100} + \frac{2}{1000}$$

$$70 + 8 + 0.5 + 0.09 + 0.002$$

Seventy-eight and five hundredths
Ninety-two thousandths.

#bollen

8-24-20

3 different Investigations

Experiment s	Repeated Observation	Using models
<ul style="list-style-type: none"> • can control all condit, ons • in a lab • Be carefull • have to follow 	<ul style="list-style-type: none"> • cannot control • Nature (outside) • happen over and over 	<p>cannot experiment on the real thing</p> <p>- for ex</p> <p>- too large</p> <p>(Skyscrapers, Planet, trucks,</p> <p>- Too expensive</p> <p>(Jewels, Bridge, cars, Jets)</p> <p>- Too uncontrollable</p> <p>(natural disasters, weather, outer space)</p>
<p>(ALL) the steps to the scientific method.</p>		

Sources:

<https://www.psusd.us/domain/2223>

<https://www.avid.org/what-avid-is>

<https://www.youtube.com/watch?v=tGsONd9JLgw>

<https://www.youtube.com/watch?v=O4lv4uYG1DU>

<https://www.youtube.com/watch?v=b0mUf1OINaY>