At-Home Learning Activities for Families of Young Children (Ages Birth-2) Let your child use Have your child sing a Turn on music and let Fun Finger Play: Take a "nature walk" favorite song to you vour child dance with a wooden spoons and a Round and round the outside and fill a plastic and sina/dance alona scarf, waving it in tune plastic bowl to "play aarden, baa with items such as drums." See if they can with them. to the music. goes the teddy bear. rocks, leaves, and sticks. (Take your finger and Can you and your child follow your rhythm. Challenge your child to Talk about the things move like a cat? A move in different ways: Play a fast song and a make a circle on your that you see. Music & kangaroo? A snake? A tip toe to their room, slow song. Make your child's palm.) Movement fish? take big giant steps to movements match the One step, two steps, the kitchen, etc. speed of the sona. tickle right there! (moving to music, (Walk your finger up your exploring sounds, singing child's arm and tickle!) sonas, usina simple musical instruments) Have a special time for Encourage dramatic Let children hold the When reading stories to While reading a story, reading each day. play/acting-out the book and point at the your very young child, focus on repeated lines Create inviting and story you read. pictures. feel free to "tell" the in the book. comfortable reading Have family members Talk about who is in the story based on the Choose storybooks that areas in your home. pretend to be a story and what they are pictures. are based on popular

doina.



Storytime

(looking at pictures in

books, listening to

rhymes and stories,

enjoying being read to)

Play Skills

(filling and emptying containers, fitting thngs together and taking them apart, imitating play schemes) Have your child fill an empty plastic container with items (blocks, large uncooked beans, small toys). They can move the items into an empty bowl by using their fingers, a spoon, or by pouring.

Read with your child for

5-7 minutes each day.

talk about the pictures.

Choose books with

vibrant pictures and

While taking a bath, have your child fill

containers with water

character in the story as

you retell the story.

- and pour them out.
 Have your child place small items into an empty egg container.
- jump.)

 Have your child play with toy cars and/or trucks. Make "vroom vroom" noises when they roll them on the floor. Practice "stop" and "go."

Ask your child to do

boy in the story is

movements similar to

jumping, have them

those in the story. (If the

- Blow bubbles and have your child try to catch them. Add a drop of food coloring to the bubble solution and blow the bubbles onto paper.
- Have your child stack blocks one on top of another. Show them how to stack them and have them imitate your

children's songs. (The

MacDonald, etc.)

Wheels on the Bus, Old

 Give your child some crayons and paper.
 Have them scribble on the paper.

movements.



At-Home Learning Activities for Families of Young Children (Ages Birth-2)					
	6	7	8	9	10
Music & Movement (moving to music, exploring sounds, singing songs, using simple musical instruments)	 Make an obstacle course. Have something for your child to jump over, crawl under, and stand on top of. Sing a favorite song along with your child. Pair hand movements and clapping. 	Use masking tape or painter's tape to make a square on the floor. Play music and have your child jump "into" the box and "out" to the tune of the music.	Fill empty food containers (oatmeal container, empty jars, etc.) with beans and secure them shut with tape. Have your child shake their new musical instruments along with music.	Fun Finger Play: Where is thumbkin, where is thumbkin? Here I am! Here I am! (show your thumb) Where is pointer finger? Where is pointer finger? Here I am! Here I am! (repeat with each finger)	 Play "Row Your Boat" with your child. Sit with your feet touching and hold hands. "Row" back and forth slowly and fast Sing the song loudly and sing it in a whisper. Use a bedsheet to play parachute games. Hold each side and move it up and down. Have you child go "under" and "around."
Storytime (looking at pictures in books, listening to rhymes and stories, enjoying being read to)	 Have a special time for reading each day. Create inviting and comfortable reading areas in your home. Read with your child for 5-7 minutes each day. (continue from previous week) 	 Let your child hold the book and practice turning the pages. Show them the front of the book and the back of the book. 	Use pictures of your child to make a book. Slide pictures into clear plastic bags (sandwich bags) and tape them together on one side.	 Have your child choose a story and let them "read" it to you. Talk about the pictures that they see. Choose books with vibrant pictures and talk about the pictures. 	Give your child several pieces of paper and crayons. Have them "illustrate" a story and you write the words.
Play Skills (filling and emptying containers, fitting thngs together and taking them apart, imitating play schemes)	 Gather pairs of items. Scramble the items and have your child match them. Give your child several pots and pans and allow them to "cook" their favorite meal. 	 Make bubbles out of dishwashing liquid and blow bubbles outside. Have your child try on your shoes and role play that they are "the mommy." 	 Have your child decorate an empty box and use it as a toy car or airplane, etc. Play hide and seek in your house. 	 Roll a car or ball back and forth. Use a paper bag from the store to make a vest. Have your child decorate it using crayons and markers. 	 Have your child stack blocks one on top of another. Show them how to stack them and have them imitate your movements. Play Ring Around the Rosie!

