


VERNON ELEMENTARY SCHOOL VERNON, FLORIDA

Principal, Steve Griffin
Assistant Principal, Latina English
October 6, 2020
Title I Meeting

WELCOME TO OUR VES 2020-21
1ST SCHOOL ADVISORY MEETING
OCTOBER 6, 2020
VES LIBRARY


A series of several parallel white lines of varying lengths, slanted diagonally upwards from the bottom right towards the top right of the slide.

AGENDA

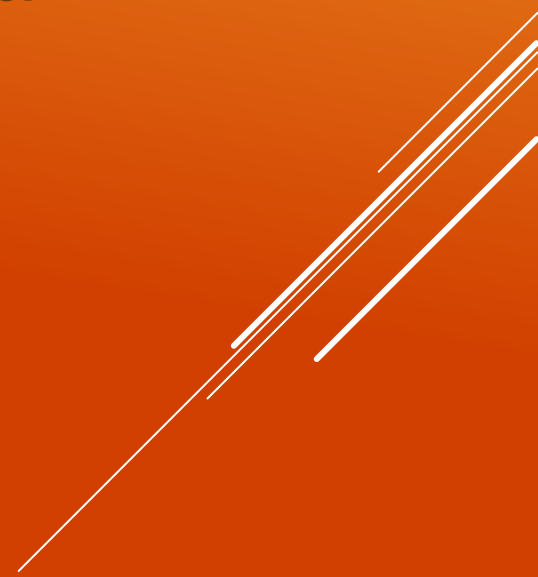
- A. Welcome- Mr. Griffin/Ms. English**
 - B. Vote on Members- virtual participants too**
 - C. Elect Officers- Pres, Vice, Secretary**
 - D. Discuss Title 1**
 - E. Parent Input/approval for VES Compact**
 - F. Parent Input/approval for VES Family Parent Engagement Plan**
 - G. Parent input/approval for VES School Improvement Plan**
 - H. Budget**
 - I. Next meeting date- tentatively December, set other meetings/times**
 - J. Other Discussion**
 - K. Adjourn**
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MISSION STATEMENT

The mission of the Vernon Elementary School Title I Parent Involvement Plan is to provide the resources necessary for all parents to function as informed partners in their child's education. Our desire is to promote positive attitudes within all aspects of the school and to ensure that all parents/guardians feel welcome as partners in the learning environment.



WHAT TITLE I DOES

- ⌈▼ The Title I program provides financial assistance to public schools with high numbers or percentages of economically disadvantaged children to help ensure that all children meet the challenging academic standards.
 - ⌈▼ Most of the TITLE 1 Funds used at VES go to salaries for our paraprofessionals that work with students in our MTSS/FLEX/TYNER activities.
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VES PARENT/ SCHOOL TITLE 1 COMPACT

INPUT,
COMMENTS,
QUESTIONS?



Vernon Elementary School 2020-2021 Title I Compact

This compact recognizes the shared responsibility of the school, home, and student for high student academic achievement.

Vernon Elementary School agrees:

- To provide a safe environment conducive to learning.
- To provide high-quality curriculum and instruction that enables students to meet high standards.
- To respect and value the wide variety of cultural differences of students and families.
- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere.

The Parent / Guardian / Family agrees:

- To be sure the student attends school regularly, is on time, prepared, and dressed appropriately.
- To monitor homework assignments and sign daily correspondence papers with VES.
- To read with the student on a regular basis and monitor TV watching at home.
- To supervise the student's positive use of extracurricular time.
- To visit and communicate with the school frequently and conference with the teacher at least each semester.
- To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.

The Student agrees:

- To attend school regularly, be on time, prepared, and dressed appropriately.
- To do their best to complete all assignments and to ask for help when needed.
- To obey the school rules and show respect for all people.
- To report dangerous situations or problems to the school and/or parents.
- To take pride in the school, home, and community and be willing to strive for excellence.

Principal

Date

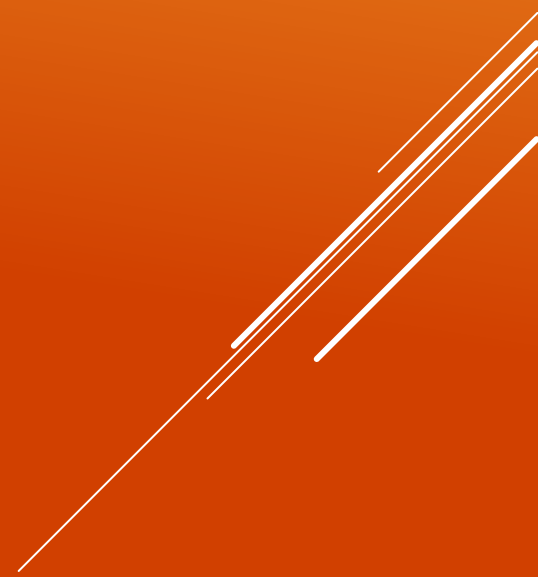
Parent/Guardian

Date

Student

Date

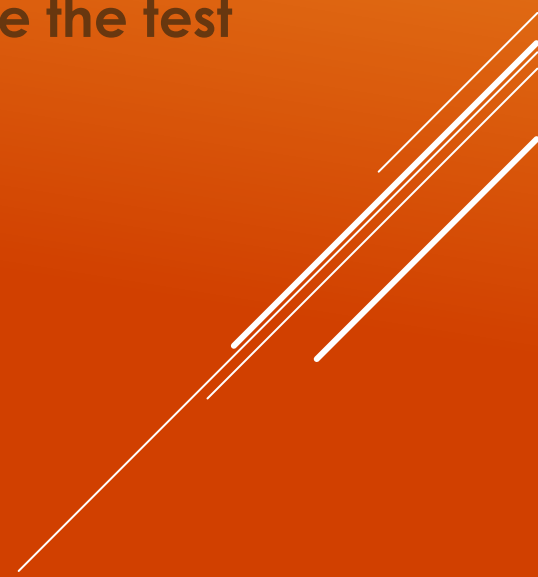
Family Engagement Plan: Tentative Parent Involvement Activities

- ↕Orientation
 - ↕Grade Level Parent nights/ Zoom sessions
 - ↕Title I Annual Parent Involvement Meeting
 - ↕Literacy Night
 - ↕Field Day
 - ↕Bookfair/Parent Night
 - ↕School Advisory Meetings
 - ↕PTO meetings
- 

WAYS TO BE INVOLVED

- ↑▼ Express high expectations for student success
- ↑▼ Have frequent conversations with your child
- ↑▼ Help with homework
- ↑▼ Have students do iReady Lessons at home
- ↑▼ Check Planners/Folders for papers, notes, etc.
- ↑▼ Join REMIND/DOJO / Google Classroom sites for information, notes, etc.
- ↑▼ Stay in touch with teachers by attending conferences, responding to notes or calls, and visiting the parent portal
- ↑▼ Participate in parent committees such as the School Advisory Council and PTO
- ↑▼ Attend school events or activities including family and parent meetings
- ↑▼ Encourage their learning and progress in school
- ↑▼ Make sure your child attends school regularly and on time
- ↑▼ Establish a daily family routine

SHARING STANDARDS

- ↑▼ All standards and benchmarks for all subjects can be found on the DOE website
 - ↑▼ <http://www.fldoe.org>
 - ↑▼ Teachers display standards in the classroom on their white board daily in student friendly terms
 - ↑▼ Teachers document standards in lesson plan book
 - ↑▼ Teachers use pacing guides and curriculum maps to ensure all standards are being taught before the test
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PARENT COMMUNICATION

- ↑▼ School Messenger phone message system
(Phone calls, emails, and text messages sent)
 - ↑▼ VES website <http://ves.wcsdschools.com>
 - ↑▼ School Marquee (Important dates)
 - ↑▼ School weekly newsletter
 - ↑▼ Official VES Facebook Page
 - ↑▼ Staff Email
 - ↑▼ FOCUS Parent Portal
 - ↑▼ Remind 101/ DOJO
 - ↑▼ Classroom Web Pages/Google sites
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SCHOOL IMPROVEMENT PLAN: SCHOOL REPORT CARD

2018-2019 VERNON ELEMENTARY SCHOOL
Pre-K through 5th grade

3665 ROCHE AVENUE VERNON, FL
School Phone: 850-535-2486
Principal: STEVE GRIFFIN

Subject State of Florida A+ Plan
School Grade- C



VES CURRICULUM

⌄▼ Core Subjects:

⌄▼ Math

⌄▼ Science

⌄▼ Social Studies

⌄▼ Language Arts

⌄▼ Other Subjects:

⌄▼ Physical Education

⌄▼ AVID- 5th grade

⌄▼ Music

⌄▼ Science Lab

⌄▼ Library Skills

VES ASSESSMENTS

↕▼FSA ELA--- Grades 3-5

↕▼FSA MA--- Grades 3-5

↕▼FCAT SC- Grade 5

↕▼SAE SC- Grade 4

↕▼SAE Music- Grade 5

↕▼SAE PE- Grade 5

SCHOOL IMPROVEMENT PLAN NOTES

- ▶ The school year for 2019-20 ended in March due to COVID-19.
- ▶ There was no assessment data for the end of the year.
- ▶ Our SIP has picked up where we left off last year focusing on 2 large initiatives. 1) Inclusion 2) MTSS/FLEX/Enrichment time
- ▶ Each grade level has started with more kids behind in grade level standards as compared to the prior year.
- ▶ Assessments and remediation are in place to address needs and deficiencies as well as mastered areas.
- ▶ Teachers and paraprofessionals are working together to strategize and meet the needs of all students.

SCHOOL IMPROVEMENT INITIATIVES

- ▶ **Inclusion:** Students with disabilities or exceptionalities that are on a standard diploma track in grades 3-5 are in general education classes with an ESE teacher providing support. Students receive support in the major courses of English/Language Arts and Mathematics.
- ▶ **FLEX/MTSS/Enrichment:** Students in each grade level K-5 are given a 30 minute block daily to receive prescribed instruction to address their individual needs. This is done with the help of the teachers and paraprofessionals after looking at individual data. There are multiple fluid groups to address enrichment and remediation areas mainly in ELA. Programs used include: Snap and Read, Read Works, REWARDS, etc.

SCHOOL IMPROVEMENT FOCUS

- ▶ **Lowest scores occurred in fifth grade subject areas: Science, ELA and Math and 3rd grade Math.**
- ▶ **We are addressing attendance concerns by contacting parents, having child study teams, conducting welfare checks and referral to truancy court as a last resort.**
- ▶ **Our two initiatives will address not only 5th grade needs, but the needs in multiple grade levels K through 5.**
- ▶ **We are also continuously working on a positive school culture spearheaded by Ms. Haddock. There are positive statements made daily on the morning announcements as well as daily or weekly challenges. We partner with businesses and churches.**

BUDGET

- ▶ SAC is no longer funded. Funds are made available from remaining teacher LEAD money or Classroom Supply Funds.
- ▶ VES has \$2,471.26

NEXT MEETING DATE

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29	30					

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27	28	29	30	31		
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OTHER DISCUSSION

ADJOURN

