

**However: If your child does  
score a level 1 on the FSA  
there are OTHER ways to be  
promoted .**

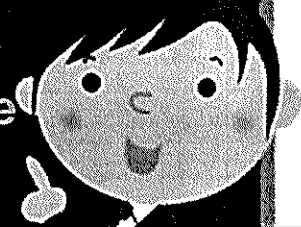
Your child can successfully pass 14  
out of the 18 weekly Wonders tests.

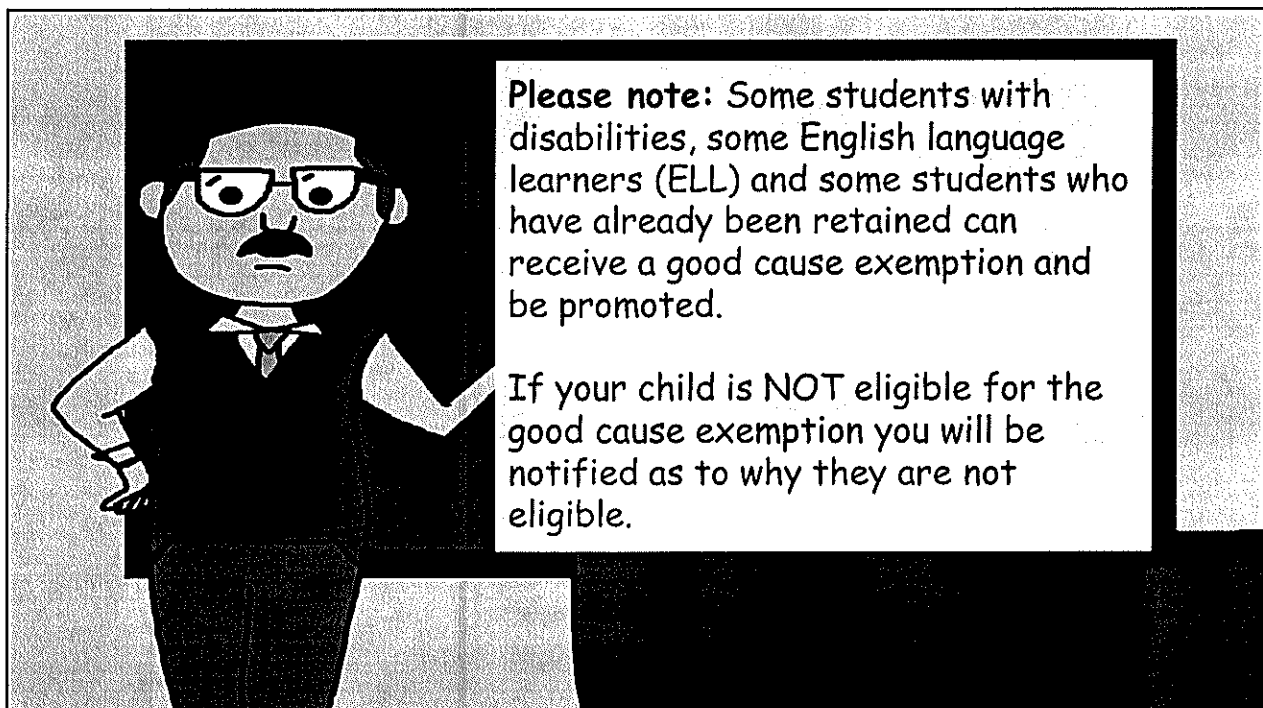
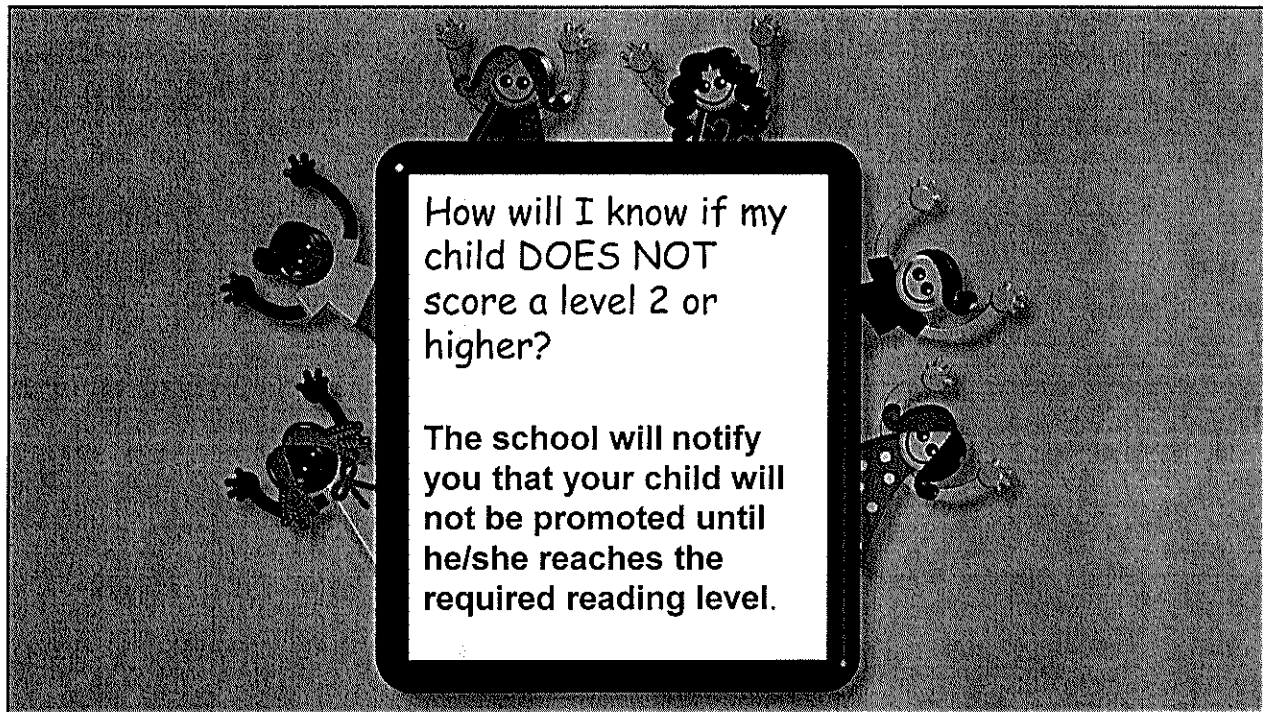
**OR**

Your child can successfully pass  
I-Ready End of Year Diagnostic  
with a score of 535 or higher.

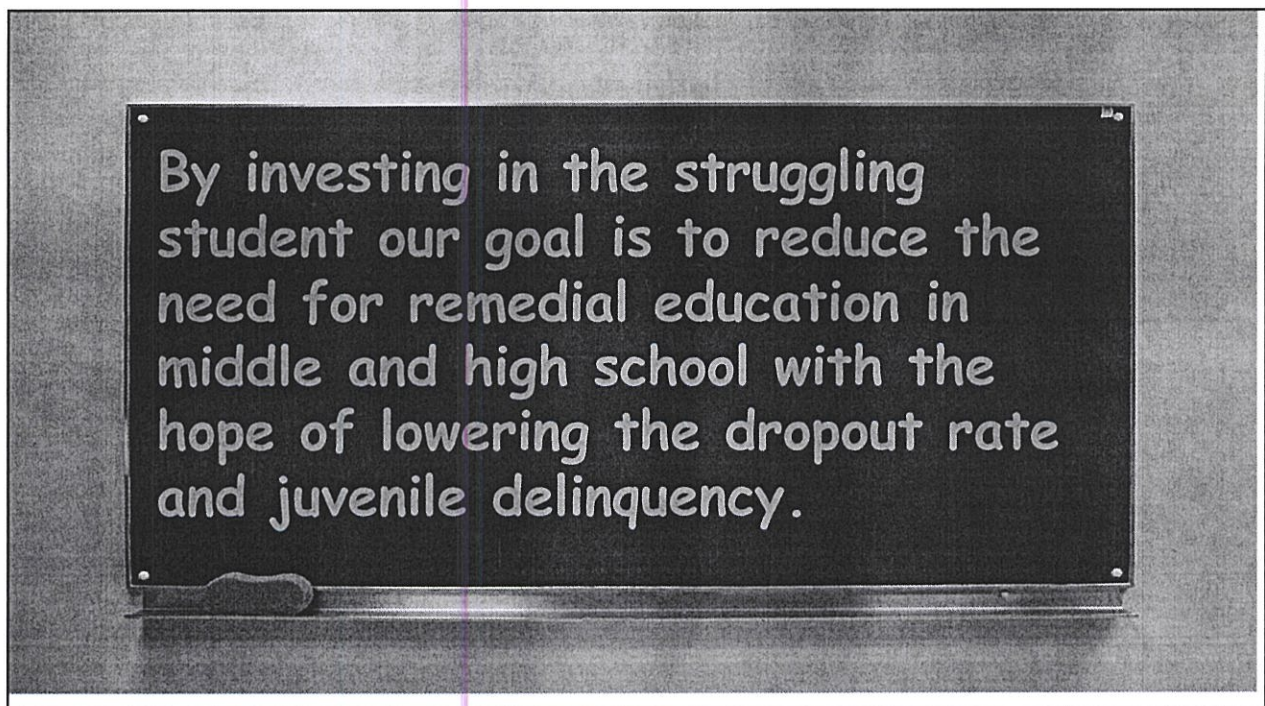
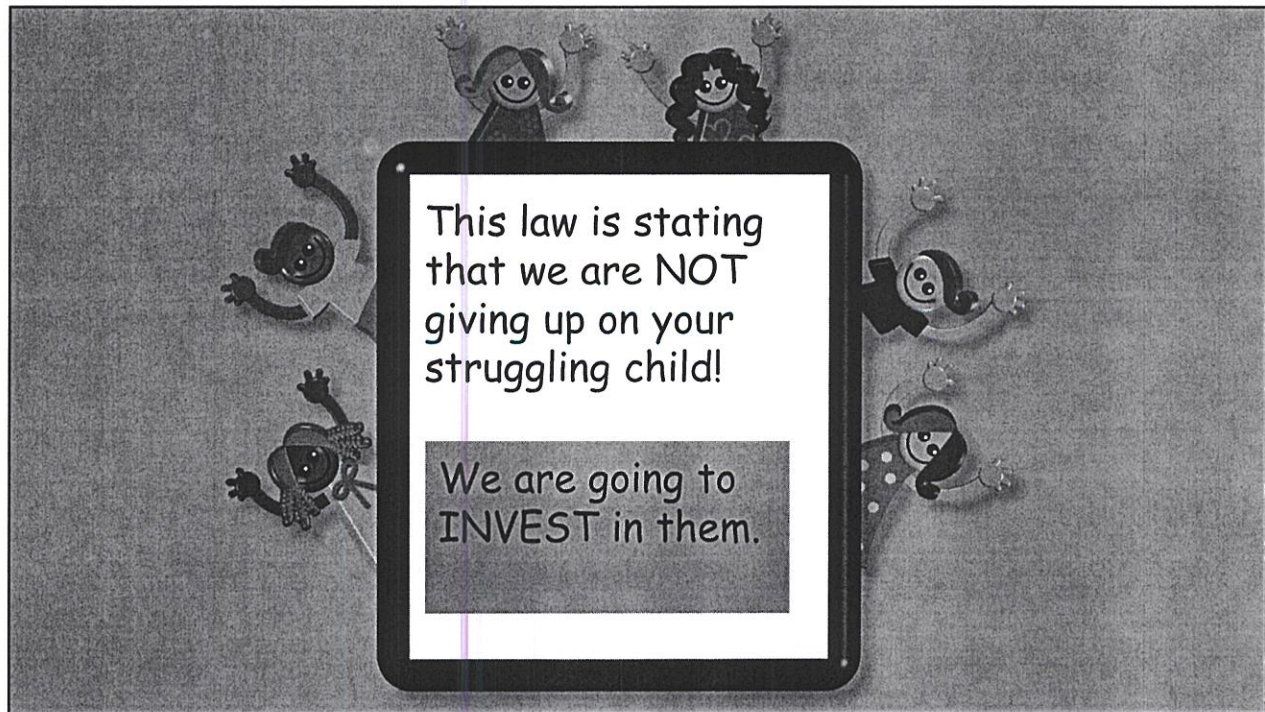
**OR**

Your child can successfully complete  
our school's summer reading camp.











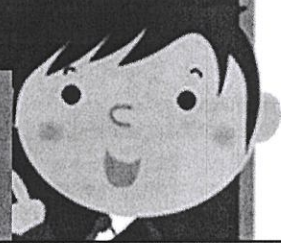
The specific skills students need in reading are described in the LAFS

<http://www.fldoe.org/core/fileparse.php/5390/urlt/0081014-lafs.pdf>

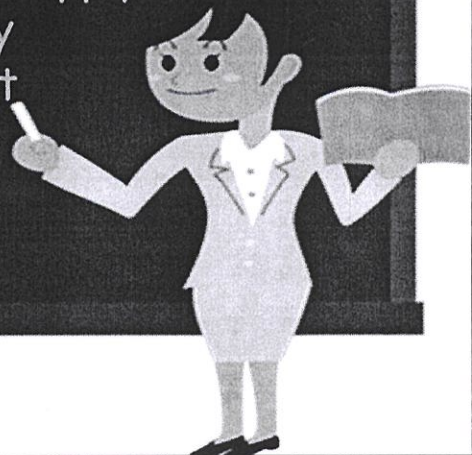
These are the skills the students should know and be able to do at each grade level.

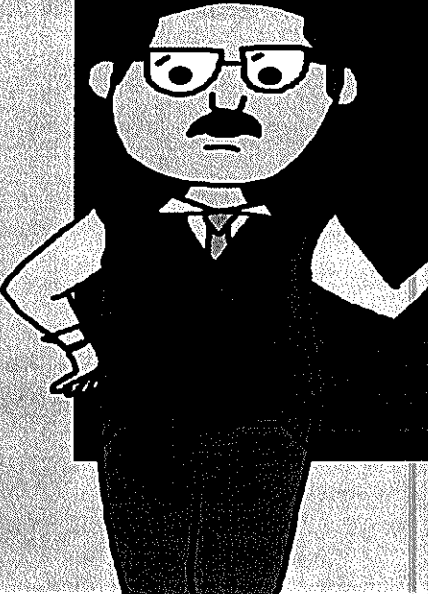
**At the end of third grade, students are expected to be able to read independently.**

**This means they can read and understand words, sentences and paragraphs without help.**



Third grade minimum reading requirements ask the student to demonstrate AT LEAST a limited ability to determine the meaning of words using appropriate strategies, apply reading comprehension and literary analysis skills, and locate, interpret and organize information for a variety of purposes from grade-appropriate texts.



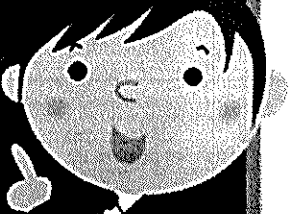


The FSA-ELA measures students' progress on the LAFS. (LAFS means Language Arts Florida Standards) Students in grades 3-10 take the tests each spring. Third graders are tested in reading (and math).

Scores range from one to five. Level 5 is the highest; Level 1 is the lowest.

**The third-grade FSA-ELA has students reading stories....**

- \* approximately 500 words long**
- \* followed by questions about what they read**
- \* using charts, graphs, maps and other material to gather information to answer questions.**

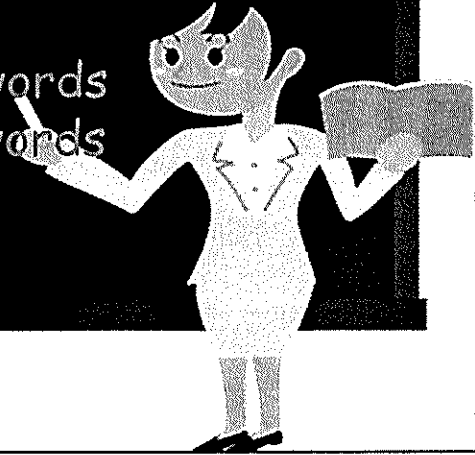




## What does scoring a Level 1 in Reading mean?

That the child is reading at a much lower level than is expected.

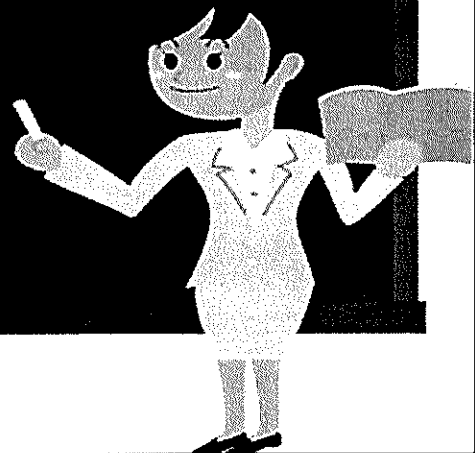
- \*May not be able to recognize words
- \*May not be able to sound out words
- \*May not know word meanings



## What does scoring a Level 1 in Reading mean?

Students may have trouble identifying...

- \*main idea
- \*main characters
- \*sequencing

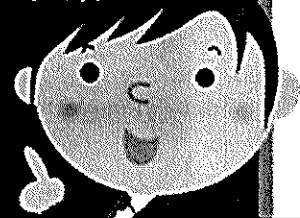


## WHY RETENTION?

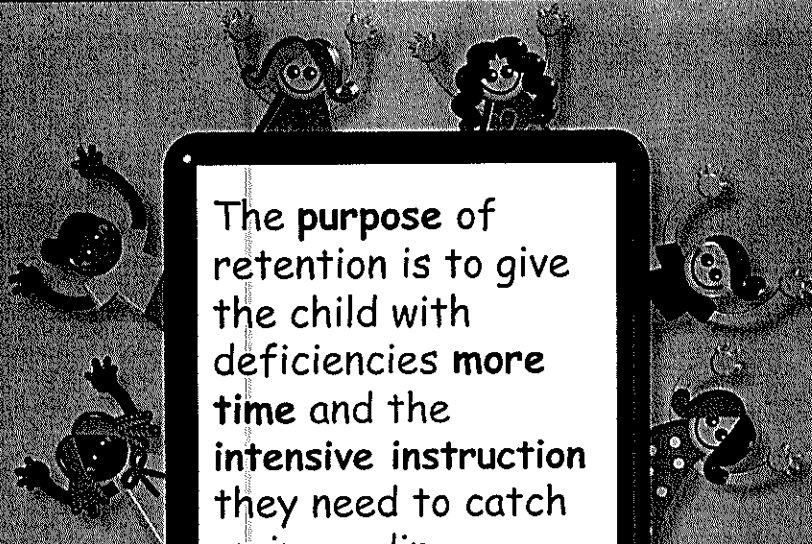
**RETENTION DOES NOT MEAN THAT A CHILD HAS FAILED.**

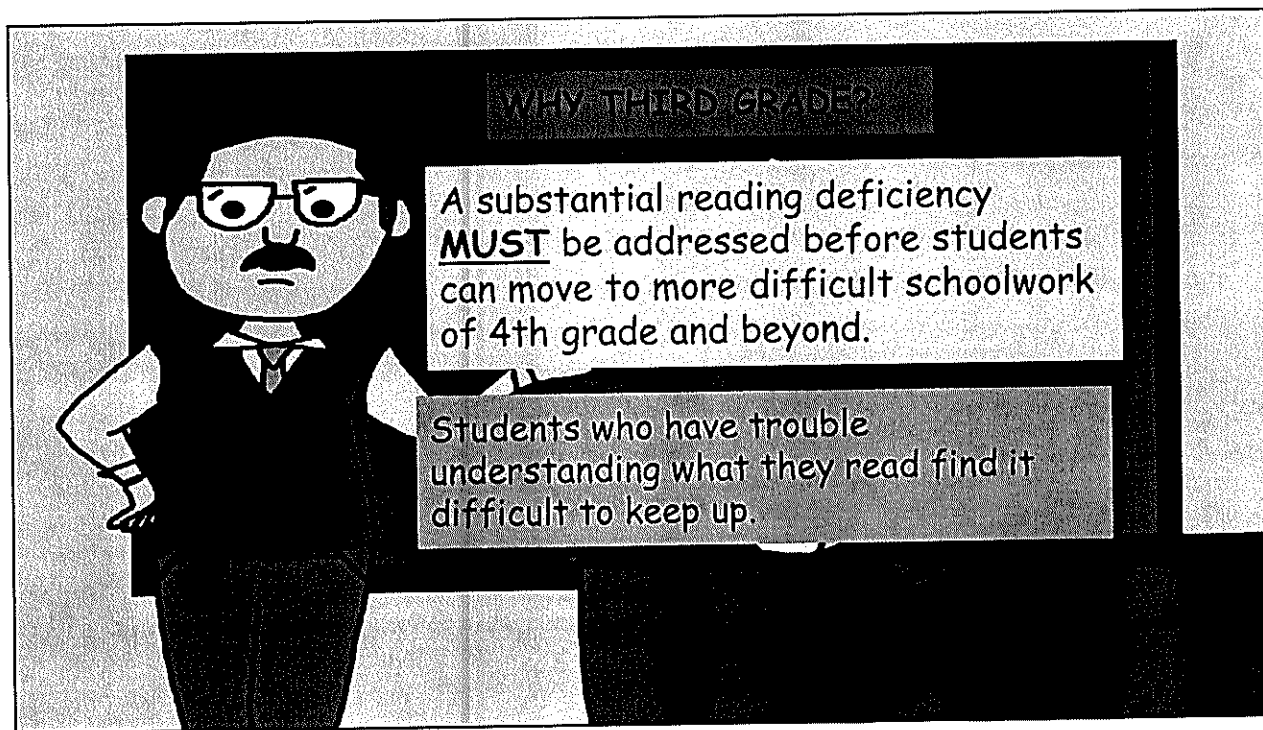
It DOES MEAN that...

- \*the child needs more instructional time
- \*help will be given to reach mastery of 3rd grade standards



The purpose of retention is to give the child with deficiencies more time and the intensive instruction they need to catch up in reading.

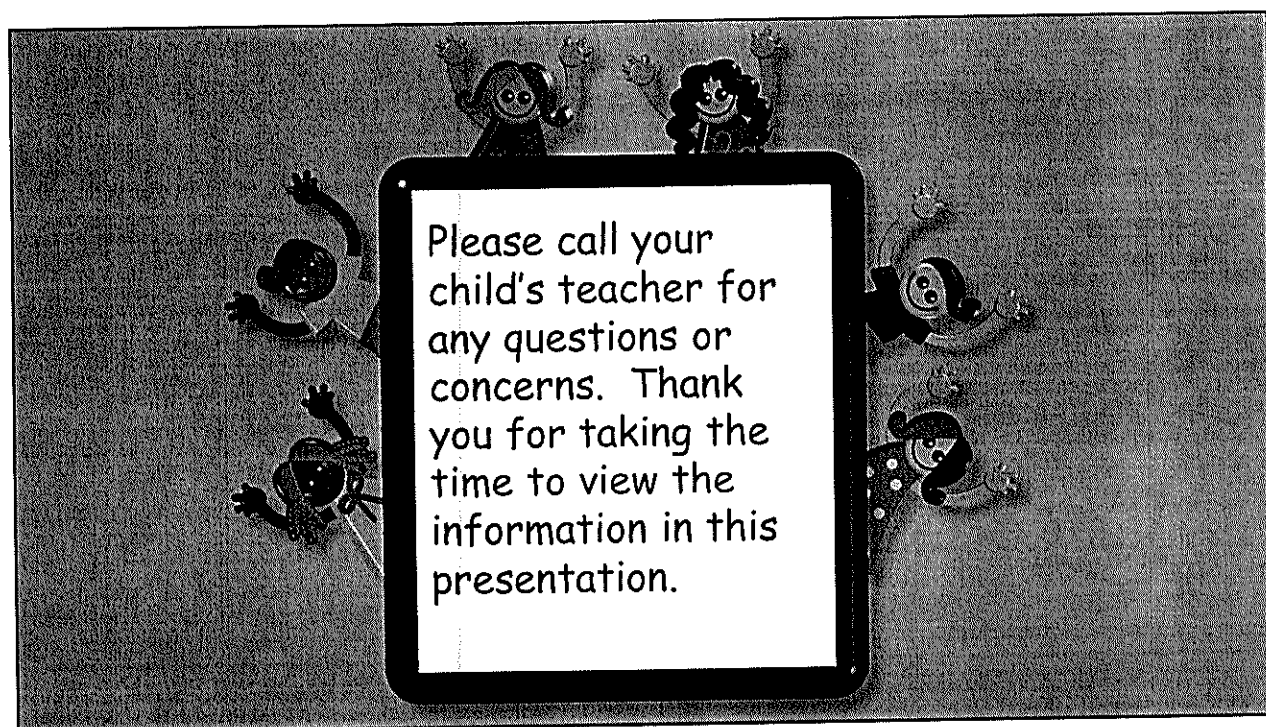




**WHY THIRD GRADE?**

A substantial reading deficiency **MUST** be addressed before students can move to more difficult schoolwork of 4th grade and beyond.

Students who have trouble understanding what they read find it difficult to keep up.



Please call your child's teacher for any questions or concerns. Thank you for taking the time to view the information in this presentation.



